

LAING MIDDLE

2213 Hwy 17 North
Mt. Pleasant, South Carolina 29466

GRADES 6-8 Middle School

ENROLLMENT 518 Students

PRINCIPAL Dr. Kathy Sobolewski 843-849-2809

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	23	6	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

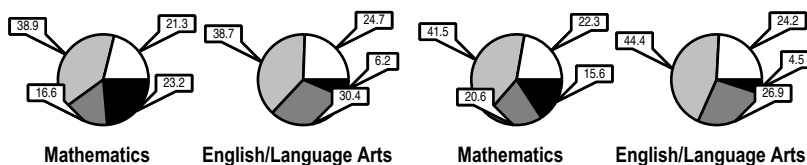
FOR MORE INFORMATION, VISIT WEBSITES AT:




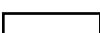
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	37	0	30
Percent satisfied with learning environment	97.3%	FORMS	73.3%
Percent satisfied with social and physical environment	91.9%	LOST IN	53.3%
Percent satisfied with home-school relations	66.7%	SHIPMENT	70.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	496	100.0	24.7	38.7	30.4	6.2	36.6	17.6
Gender								
Male	260	100.0	30.6	37.9	26.6	4.8	31.5	17.6
Female	236	100.0	18.0	39.6	34.7	7.7	42.3	17.6
Racial/Ethnic Group								
White	309	100.0	11.6	39.8	39.1	9.5	48.6	17.6
African-American	176	100.0	48.5	36.5	15.0	N/A	15.0	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	416	100.0	19.1	38.2	35.9	6.8	42.7	17.6
Disabled	80	100.0	55.6	41.7	N/A	2.8	2.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	496	100.0	24.7	38.7	30.4	6.2	36.6	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	494	100.0	24.6	38.7	30.6	6.2	36.8	17.6
Socio-Economic Status								
Subsidized meals	170	100.0	45.6	38.1	14.4	1.9	16.3	17.6
Full-pay meals	326	100.0	13.9	39.0	38.7	8.4	47.1	17.6

Mathematics								
All students	496	100.0	21.3	38.9	16.6	23.2	39.8	15.5
Gender								
Male	260	100.0	20.6	35.1	16.5	27.8	44.4	15.5
Female	236	100.0	22.1	43.2	16.7	18.0	34.7	15.5
Racial/Ethnic Group								
White	309	100.0	11.9	35.7	20.1	32.3	52.4	15.5
African-American	176	100.0	38.3	44.9	10.2	6.6	16.8	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	416	100.0	14.1	41.0	18.3	26.6	45.0	15.5
Disabled	80	100.0	61.1	27.8	6.9	4.2	11.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	496	100.0	21.3	38.9	16.6	23.2	39.8	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	494	100.0	21.2	38.9	16.7	23.3	40.0	15.5
Socio-Economic Status								
Subsidized meals	170	100.0	40.0	41.9	10.6	7.5	18.1	15.5
Full-pay meals	326	100.0	11.6	37.4	19.7	31.3	51.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	161	N/A	23.1	33.8	36.3	6.9	43.1
	Grade 7	164	N/A	14.2	51.2	31.5	3.1	34.6
	Grade 8	183	N/A	12.4	33.3	45.8	8.5	54.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	173	100.0	27.6	25.8	34.4	12.3	46.6
	Grade 7	163	100.0	26.5	40.0	30.3	3.2	33.5
	Grade 8	160	100.0	19.7	51.3	26.3	2.6	28.9

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	161	N/A	21.3	32.5	21.3	25.0	46.3
	Grade 7	164	N/A	27.8	43.2	12.3	16.7	29.0
	Grade 8	183	N/A	13.6	38.4	33.9	14.1	48.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	173	100.0	22.1	28.2	15.3	34.4	49.7
	Grade 7	163	100.0	22.6	32.9	18.1	26.5	44.5
	Grade 8	160	100.0	19.1	56.6	16.4	7.9	24.3

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 518)				
Students enrolled in high school credit courses (grades 7 & 8)	37.1%	Up from 33.9%	27.8%	14.4%
Retention rate	0.2%	Down from 6.0%	2.3%	2.3%
Attendance rate	95.2%	Down from 96.0%	95.5%	95.2%
Eligible for gifted and talented	26.0%	Up from 21.7%	21.9%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	16.0%	Up from 14.7%	11.1%	14.1%
Older than usual for grade	29.2%	Up from 6.5%	3.3%	4.9%
Suspended or expelled	1.5%	Down from 3.1%	1.7%	1.3%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 37)				
Teachers with advanced degrees	62.2%	Up from 59.5%	51.1%	47.1%
Continuing contract teachers	83.8%	Down from 89.2%	84.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.9%	Up from 80.1%	86.8%	84.3%
Teacher attendance rate	96.4%	Down from 97.2%	95.4%	95.0%
Average teacher salary	\$44,901	Up 3.4%	\$40,937	\$39,924
Prof. development days/teacher	14.9 days	Up from 12.1 days	10.1 days	10.7 days

School				
Principal's years at school	4.0	Up from 3.0	5.0	3.0
Student-teacher ratio	19.8 to 1	Down from 24.4 to 1	22.0 to 1	21.0 to 1
Prime instructional time	90.0%	Down from 91.4%	90.1%	88.9%
Dollars spent per pupil*	\$5,852	Up 19.1%	\$5,448	\$5,854
Percent spent on teacher salaries*	68.5%	Down from 70.5%	64.1%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	48.9%	Down from 76.4%	92.7%	94.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was filled with rewards and challenges. Laing earned an overall grade of GOOD on our 2001-2002 report card.

Because of our determination to provide a rigorous curriculum for all students, we offer a pre-engineering program, keyboarding, Algebra I, as well as Spanish for high school credit. We are particularly proud of our academic awards received in our participation with Quest. This competition runs throughout the year and involves as many as forty-four area schools. Laing took 1st and 2nd place in public speaking, 1st and 2nd place in science (3rd year to take 1st overall) and 3rd place in social studies. The social studies team also took 3rd place overall. Our Academic Bowl Team took 2nd place in the "SC for Knowledge Master Open".

While academics continue to be given the highest priority at Laing Middle School, students have many opportunities to participate in extracurricular activities. The LMS Bands received superior ratings at SC State Concert Festival four consecutive years. After receiving a second year invitation to participate at the Grand National Adjudicators Festival, the Band returned once again with a Superior rating. Twenty-five students were selected for the All-County Honor Band (1st two chairs, 5th chair selection was a student in one of our self-contained classes). Twenty-five students were selected in Region Honor Band (1st 4 chairs) and two students were selected for the SC All-State Honor Band. Our chorus program walked away as the 2000 and 2002 State Festival winners and had four students selected for Junior All-State. Two students were chosen for National Junior Honor Choir and eighteen for All-County. Our strings program received superior and excellent ratings in each of their competitions. They had an opportunity to participate in Prep Orchestra, Honors Orchestra and The Charleston Symphony Youth Orchestra.

Our teachers also received many accolades, including National Board certification for a total of fourteen teachers along with four awaiting certification results. The CCSD Teacher of the Year and the State's Special Education Teacher of the Year are both members of the Laing faculty. Challenges for our school include the incorporation of instructional technology into our older facility. We are determined to overcome the struggle with closing the achievement gap between ethnic groups. We strongly believe in and strive to create an atmosphere that will encourage parents to take a highly involved role in the education of their children.

Kathy Sobolewski, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.